

Kindergarten to College Workgroup Meeting
October 10, 2007 1:00 pm – 4:00 pm
Governor's Budget Office Conference Room
2nd Floor State Capitol
DRAFT Minutes

Agenda	Notes	Action Item
1:00 pm Roll Call	Attendance: Erin Williams, Chair, <i>Parent Representative</i> Patty Myers, <i>Board of Public Education</i> Janine Pease, Vice Chair, <i>Board of Regents</i> Linda McCulloch, <i>Superintendent of Public Instruction</i> Sheila Stearns, <i>Commissioner of Higher Education</i> James Stipcich, <i>Student Assistance Foundation</i> Rachel Grosvold, <i>Student Representative</i> Vicki Turner, <i>DPHHS</i> Keith Kelly, <i>Commissioner of Labor & Industry</i> Evan Barrett, <i>Office of Economic Development</i> Jan Lombardi, <i>Governor's Education Policy Advisor</i> Andy Poole, <i>Department of Commerce</i> Excused: Jonathan Windy Boy, <i>Governor's Representative</i> David Ewer, <i>Budget Director</i> Steve Gettel, <i>School for the Deaf and Blind</i> Dick Clark, <i>Chief Information Officer</i>	
1:05 pm Approve December 14, 2006	<ul style="list-style-type: none"> Jim Stipcich made a motion to approve the July 25th meeting minutes; motion was seconded by Keith 	<ul style="list-style-type: none"> Approve July 25 meeting minutes

Meeting Minutes	Kelly	
1:10 pm Opening Remarks <i>Chairperson Erin Williams</i>	<ul style="list-style-type: none"> • Meeting focus was to update one another on status of priority areas and share data that is pertinent to understanding how to accomplish the Governor's Homework Assignment – Students Ready for College and Work • Appreciate the hard work being done and attendance at the meeting • Reminder that public comment is welcome 	
1:30 pm Governor's Homework Assignment: Workforce Ready and College Ready Data Presentations <i>Labor Day Report – Commissioner Keith Kelly</i>	<ul style="list-style-type: none"> • Keith drew the workgroup's attention to several graphs in the 2007 Labor Day Report • Graph titled "Projected Change in Population and Labor Force: 2007-2030" showed that Montana would be running out of a workforce if the status quo was maintained. • This particular graph illustrates the importance of the workgroup's assignment to prepare kids for college and work • Sheila Stearns asked about the perception of a labor shortage affecting new businesses coming to Montana • Evan Barrett commented that MT is not alone in this problem, and that businesses would find qualified workers if they are willing to pay good wages • Looks to state's education system (K-12 and Higher Education) to prepare students for high-demand, high-paying jobs • Janine Pease is concerned that students are unaware of where the job growth is and this is creating gaps in employment areas, such as the trades • Evan Barrett pointed out that the challenge is not just 	

	<p>to fill job areas that have shortages today, but also to anticipate where gaps will open when a large segment of the population retires. That is why the workgroup's priority areas, such as dual enrollment, are critical to workforce preparation.</p>	
<p>1:45 pm Data Presentations <i>High School Dropout/Graduation</i> – Superintendent Linda McCulloch</p>	<ul style="list-style-type: none"> • Linda McCulloch presented an overview of data on high school drop out and graduation rates, including specific data on American Indian education; also the results of the American Indian Dropout Prevention Grant • Data highlights include 84.7% of students graduated public high school in 2005-06; that number is 64.5% for just American Indian students; • The workgroup was impressed by the results of the Dropout Prevention Grant and was eager to learn more about the “take-aways” from the grant's success • The good news is the average total school dropout rate change from 2001-2004 for schools participating in the grant was a <u>decrease</u> of 4% 	
<p>2:00 pm Data Presentations <i>First Year College</i> – Tyler Trevor, OCHE</p>	<ul style="list-style-type: none"> • Tyler Trevor introduced the workgroup to the OCHE website to access data on a high school follow-up report; Tyler is on schedule to deliver a similar presentation at the November Board of Public Education meeting • Data highlights include 58% of MT students go on to a college of higher education; about 35% in the Montana University System. The remediation rate is 35% and about 74/75% of students continue for a second college year • Linda McCulloch asked how Montana with high test scores can also have such high remediation rates; 	

	Tyler responded that the state's remediation rates are consistent with national averages	
2:15 pm Break		
2:30 pm Lead Agency Updates on the Kindergarten to College Priority Areas	<ul style="list-style-type: none"> • Erin Williams called the meeting back to order to discuss the three priority areas identified by the workgroup • Janine presented Erin's letter to the Board of Education at the September meeting in Lame Deer to give an update on the workgroup's work. The Board of Education accepted the report. • Erin reminded the lead agencies that the full workgroup was supposed to be notified of meetings that address the priority areas, which has not been done 	
2:45 pm Priority Area – Lead agency: OPI	<ul style="list-style-type: none"> • Linda McCulloch passed out some recommended changes to the workgroup's priority areas. She recommended that the priority area described as "require essential core courses for all high school students" be changed to "align the entrance requirements for colleges and universities in the state to the content standards for high school graduation" • Sheila Stearns would like to clarify the connection between content at the secondary level to content at the post-secondary level. • It became clear to the workgroup that this priority needed clarification 	<ul style="list-style-type: none"> • Erin Williams asked that OPI and OCHE, as the lead agencies, work out the language to clarify the priority area regarding high school and college alignment for the next meeting.

<p>3:15 pm Priority Area – Lead agency: BPE</p>	<ul style="list-style-type: none"> • Patty Myers reported on the status of the priority area “Adopt an overarching dual enrollment/dual credit policy statewide, establishing methods for developing, implementing and monitoring dual credit/dual enrollment in Montanan’s K-12 schools and postsecondary institutions” • The Distance Learning Task Force – Phase II is in progress and is planning to report to the Board of Public Education at the March 2008 meeting. • The Task Force Phase II will provide to the Board of Public Education and the education community recommendations for implementing distance, online, and technology delivered programs, including dual credit. • There was lively discussion about the dual enrollment issue. Janine Pease pointed out that there are lots of good things going on around the state and it might be a good idea to take a look at some of those. E.g. tribal colleges 	
<p>3:30 pm Priority Area – Lead agency: OCHE</p>	<ul style="list-style-type: none"> • Tyler Trevor reported on the Data Linking Subcommittee • The first meeting results included some short-term strategies such as printing identifiers on student high school transcripts and potentially including identifiers on the MUS Writing Proficiency Test with the long-term goal of electronically transferring student transcripts 	
<p>4:00 pm Workgroup Timeline</p>	<ul style="list-style-type: none"> • The workgroup looked at a calendar for the remaining 15-months until January 2009 and recommended some dates for potential meetings to meet the workgroup agenda 	<ul style="list-style-type: none"> • Agenda ideas for next meeting: <ul style="list-style-type: none"> ➤ Labor trends ➤ American Indian Achievement Gap